



Water Play



Acorn Class Celebration Newsletter—Term 4

This term has flown by with the children working hard, progressing in their learning and taking part in lots of exciting activities

This term we have

- Looked after our class caterpillars to help us learn all about the life cycle of a butterfly
- ♦ Found out about different ways of making 10 and have learnt about number bonds to 10.
- ♦ Investigated 3D shapes
- ♦ Enjoyed Science week

Here are some photos from Term 4

Growing Beanstalks



Caterpillars



Pancake Racing

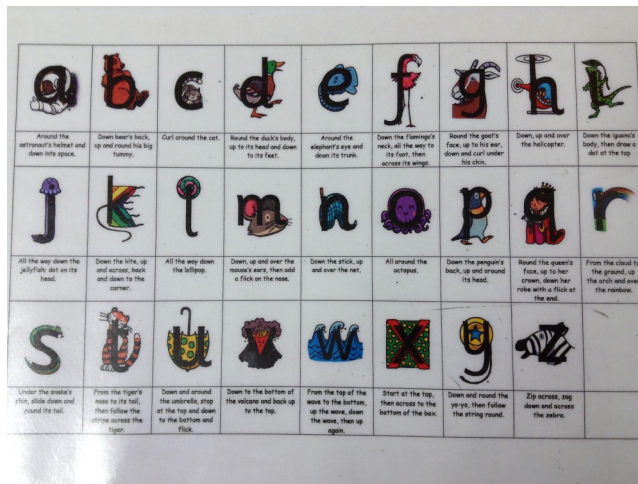


Next Term.....



Our topic will take on the theme of 'Journeys'. We will be continuing on with daily phonics and reading, perfecting our decoding skills to improve fluency when reading.

We will also be working very hard with our writing, practising correct letter formation. Here is a copy of the formation we use in school.



- To support your children within writing, ask them to annotate any drawings they do at home with simple words, captions and sentences.
- Please support your child to practise their number skills by reading, writing and ordering numbers to 20, completing simple addition and subtraction as well as recognising 2D and 3D shapes in the environment.

Things to remember and look out for in Term 5

- Acorn Class trip to Curly's Farm will be on Monday 15th May. See separate letter for more details, this will be sent home very soon.
- Welly Boots—We will be sending home welly boots towards the last day of term so that you can check them for size, as some of our little feet may have grown since September! Please also check that they are named. All children will need welly boots for the class trip to Curly's Farm, so please take time to check that your child's pair are suitable and ready to be brought back to school at the start of Term 5

And finally.....

Please keep up the good work with reading at home, it really does make such a difference to their reading progress. We are looking for reading at home to be happening at least 3 times a week.

