

Religion and Worldviews Overview						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1	Question: New life: how is a new child welcomed? Welcoming new life. Christianity – Baptism of a baby. Christianity – Dedicate a child to God. Humanists – Celebrate new life. Welcoming a foster child into the family. Welcoming a new family member.	Question: Jesus: why is he so important to Christians? The story of Christmas. Christmas – deeper meanings. Christmas through art. Christingle and its meaning. Different ways of celebrating Christmas. Different ways of celebrating Christmas (2).	Question: Communities: what does it mean to belong? The idea of belonging. Symbols of belonging. Christians and their faith family. Shabbat, belonging to a Jewish family. Belonging as a Humanist. What does it mean to belong.	Question: Caring: how do stories inspire actions? Thought experiment – the idea of care. The story of the Good Samaritan. Christian caring – the Good Samaritan. The story of Muhammad and The Hungry Stranger. Muslims – The Hungry Stranger. How faith can inspire others to care.	Question: Stories: how do different people find deeper meanings? Stories and deeper meanings. The story of The Lost Son. The parable of The Lost Son. Muslim stories – The Crying Camle. Muslim stories – The Ants. The story of The Starfish Thrower.	Question: Places of worship: what makes them sacred? Belonging to a church. How churches differ. Belonging to a mosque. How mosques differ. Belonging to an Orthodox synagogue. How do synagogues differ.
Year 2	Question: The Bible: what does it say about God's promises? Shared stories. Noah and the rainbow. The calling of Abraham. The story of Abraham and Sarah. The story of Joseph. Jesus waiting for a promise to be fulfilled.	Question: Festivals: How do they celebrate the natural world? Harvest festival in the UK. Harvest festival around the World. The Jewish festival of Sukkot. The Festival of Trees. The story of Holi. The celebration of Holi.	Question: Hindus: what do Hindu stories teach about life and the world? The story of the Blind Men and the Elephant. The Blind Men and the Elephant: deeper meanings. The story of Krishna. The mouth of Krishna: deeper meanings. The story of waiting for God. The story of waiting for God: deeper meanings.	Question: Choices: Do we need rules to live by? Rules to live by. The Ten Commandments. Jesus and good choices. Dharma Ganesha’s race around the World. Humanist choices. Reflecting on rules and choices.	Question: The world: how do different people explain how it started? The idea of beginnings. Creation: deeper meanings. Muslim ideas about creation. Humanists, how the world started. Different ideas about the origins of the World. Stewardship and care of the World.	Question: Prayer: Is it possible to speak to God? Introducing prayer. The Lord’s Prayer. Different Christian prayers. Different Muslim prayers. Humanist reflections. Comparing prayer and reflection.
Year 3	Question: Muslims: how does prayer and fasting help Muslims find harmony? Allah and harmony. The Shahadah: harmony through faith. Salat: finding harmony through daily prayer. Mosque: finding harmony through praying together. Sawm: finding harmony through fasting. Ramadan and harmony.	Question: Festivals: How do ancient stories influence modern celebrations? The story of Rama and Sita. The Ramayana: deeper meanings. Diwali in India and the UK. Learning from data about Christmas in the UK. The changing nature of Christmas in the UK. Celebrating seasons: Winter solstice.	Question: Pesach: How do Jews remember God's covenant? The Jewish people and the covenant. Moses and the Exodus. The deeper meaning of the Exodus story. Preparing for Pesach. The Seder meal. Celebrating Pesach in Britain today.	Question: Holy Week: what do the stories say and what is their meaning? Celebrating Holy Week: a case study. The Last Supper: different Christian interpretations. Maundy Thursday: other events. Good Friday: different Christian commemorations. The resurrection: different Gospel accounts. Holy Week: significance to different Christians.	Question: Rites of passage: How do communities mark growing up? Christian rites of passage: baptism. Christian rites of passage: confirmation and believer’s baptism. Bat Mitzvah and Bar Mitzvah. Bat Mitzvah and Bar Mitzvah today. Welcoming a Hindu baby. Similarities and differences in rites of passage.	Question: Spirituality: How do music and silence express beliefs? Different styles of Christian music. Christian words and music. Inspiration through music in Sikhi. Recitation in Islam. Different Muslim approaches to music. Stillness and silence.
Year 4	Question: Sikhs: how does Guru Nanak inspire Sikhs today? Guru Nanak.	Question: Natural world: what does dharma teach about attitudes to the planet? Hindu stories of creation.	Question: Jesus: How does his treatment of outcasts speak to Christians today? Jesus and Zacchaeus.	Question: Prophet Muhammad: how does he inspire Muslims today? The childhood of Prophet Muhammad.	Question: Pilgrimage: why might some people visit Jerusalem, Karbala or Makkah? The idea of pilgrimage.	Question: Spirituality: how is art used in religions and beliefs? Symbols instead of words.

	Guru Nanak’s teachings on equality and acceptance. Guru Nanak’s teachings on serving others. Guru Nanak’s teachings on being honest and living a good life. Sikh beliefs in God. The legacy of Guru Nank.	All are one: the Earth as mother. Dharma: Yudhishtira and the dog. Dharma as love for all beings. Krishna: reverence and gratitude for the earth. Dharma: taking action for the wellbeing of the world.	Interpreting the calling of Zacchaeus today. Jesus and the lepers. Interpreting Jesus and the lepers today. Jesus and the woman at the well. Interpreting the woman at the well.	The early life of Prophet Muhammad. Prophet Muhammad’s challenges. Prophet Muhammad the leader. The words of Prophet Muhammad today. Prophet Muhammad and care for the world.	Hajj: a sacred duty for Muslims. Hajj: the impact on believers. Karbala: a Shi’a place of pilgrimage. Jerusalem: the site of the Jewish temple. Jerusalem: a place of Christian pilgrimage.	Calligraphy and its importance to Muslims. Poetry and expressing feelings. How Christians use art to tell stories. How Christians use art to show faith. Design an artwork to express beliefs.
Year 5	Question: Jews: how does remembering maintain Jewish identity? Rosh Hashanah: diverse Jewish celebrations. Rosh Hashanah and Yom Kippur. The story of Ester and Haman. How Jews mark Purim today. The story of Hanukkah. Hanukkah and Jewish identity today.	Question: Jesus: how did he speak truth to power? The Parable of the Good Samaritan. Interpreting the Good Samaritan today. Jesus and generosity. Interpreting teachings on wealth today. Martha and Mary. The challenge to power Christians today.	Question: Forgiveness: Is reconciliation possible? The story of Coventry Cathedral. Jesus’ teaching about forgiveness. Coventry Cathedral and reconciliation today. Reconciliation: the story of South Africa. Reconciliation: the work of Desmond Tutu. Quakers: creating a fairer and more peaceful world.	Question: Muslims: What are the joys and challenges of being Muslim in Britain? Muslims in Britain today. Diversity in the Muslim community today. Belonging to a Muslim family. Dress and modesty for Muslims today. Charity and generosity. Contributions and challenges.	Question: Humanists: How can you lead a happy and meaningful life? Humanist beliefs. The one life. Humanism: a natural origin and a precious planet. Humanism: deciding right from wrong. Humanist ceremonies. Humanism around the world.	Question: Buddhists: who was the Buddha and what does he mean for Buddhists? The idea of Buddha. Siddhartha: early life. Siddhartha: craving and suffering. Siddhartha: enlightenment and impermanence. Buddha for Buddhists today. Buddha: meditation.
Year 6	Question: Hindus: how do Hindus see Brahman? Brahman: The story of Svetaketu. Brahman: the role of deities. Puja: different Hindu expressions. Murtis and how they are used in puja. Dharma: living the Hindu life. Karma, samsara and moksha.	Question: Sikhs: What does Khalsa mean to Sikhs today? Sikhs: the story of a British community. The story of the first Khalsa. Perspectives on taking Amrit. Kesh, Kanga, Kachera: living as a Sikh. Kara: serving as a Sikh. Living as a Sikh in Britain today.	Question: Pilgrimage: why are people still drawn to ancient places? Iona: a historic Christian pilgrimage. Iona: a contemporary Christian pilgrimage. The River Ganges: a sacred Hindu pilgrimage site. Kumbh Mela: a Hindu place of pilgrimage. Glastonbury: a historical site for Christians. Glastonbury: a contemporary spiritual place.	Question: The Church: Has there always been diversity? The Day of Pentecost and the ‘birth’ of the Church. The Christian Church in the East. The Christian Church in the West. The history and work of the Salvation Army. Quakers and Pentecostals. The Christian Church in Sri Lanka.	Question: Ethics: How do we decide what is good? Ethics and values. Christian values. Muslim values. Humanist values. Aristotle and the golden mean. Deciding what is a good life.	Question: Worldviews: how is our country and community changing? The concept of a worldview. The census and worldviews in the UK. The global context of worldviews. Changing context and worldviews in the UK. Investigating worldviews in our community. Changing worldviews in our community.