



Religion and Worldviews



At Lower Halstow our Religion and Worldviews (R&W) curriculum aims to develop deep thinkers who are open-minded about religion and worldviews. Our Religion and Worldview curriculum is relevant to pupils, reflecting and preparing them for life in modern Britain. We strive for excellence through our school values: **Respect, Honesty, Kindness and Perseverance.**

Through the curriculum, children will secure a deep understanding of concepts in order to be able to make connections, ask and respond to challenging questions. Children will build their conceptual knowledge through studying religions and worldviews locally, nationally and globally in our progressive curriculum, enabling them to make links and connections between worldviews, develop disciplinary skills and build on their understanding of their positionality in relation to their learning. Children will learn to respect and appreciate worldviews that are different to their own and consider their personal preconceptions, responses and views. By revisiting key 'big questions' and building on prior knowledge, pupils will learn about how religion and worldviews are lived experiences across the world, consider the impact of worldviews on society and have opportunities to consider their personal worldviews.

At Lower Halstow we use the Oak National Academy curriculum- which aims to develop deep thinkers who are open-minded about religion and worldviews. Our R&W curriculum is relevant to pupils, reflecting and preparing them for life in modern Britain.

The Oak National Academy scheme of work enables pupils to meet the government guidance, which states that RE must reflect that 'the religious traditions in Great Britain are, in the main, Christian while taking account of the teaching and practices of the other principal religions represented in Great Britain'. The scheme has been designed to fulfil the aims of 'A Curriculum Framework for Religious Education in England'.

Implementation

The implementation of the curriculum relates to how the learning is going to be delivered across our school, taking the intent of the learning, and translating it into a progressive and effective curriculum.

Reflecting the findings of the Ofsted Research review series: religious education (May 2021), our adopted scheme has the following three strands running through it:

- ✓ Substantive knowledge (conceptual and worldviews related).
- ✓ Disciplinary knowledge.
- ✓ Personal knowledge.

These strands are interwoven across all units to create lessons that build children's conceptual knowledge and understanding of Religion and Worldviews (substantive knowledge) and use a range of disciplinary lenses (ways of knowing). Children will also be

equipped to explore and express their preconceptions, personal worldviews and positionality (personal knowledge) through varied learning experiences.

The Oak National Academy scheme follows the spiral curriculum model, where units and lessons are carefully sequenced so that previous conceptual knowledge is returned to and built upon. Children progress by developing and deepening their knowledge and understanding of substantive and disciplinary concepts by experiencing them in a range of contexts.

In EYFS, children begin to talk about the beliefs of their immediate family and community, recognising that people have different beliefs and celebrate special times in different ways. They listen to religious and modern-day stories and compare and contrast characters, including figures from the past. Children develop their awareness of religion and worldviews in Key Stage 1, focusing on conceptual knowledge through the study of a limited range of religions and worldviews represented in the UK, including Christianity. This will support children in building knowledge they can refer to throughout their learning in Key Stage 2 while encountering a greater range of religions and worldviews and considering further the diverse nature of religious and non-religious lived experience.

Impact

The Oak National Academy's scheme can be constantly monitored through both formative and summative assessment opportunities. Each lesson includes guidance to support teachers in assessing pupils against the learning objectives. Furthermore, each lesson uses an exit quiz, which can be used to provide a summative assessment. With the implementation of the Oak National Academy Primary Religion and Worldviews curriculum, our pupils will be equipped with a range of disciplinary skills and knowledge to enable them to succeed in their secondary education. They will be prepared for life in modern Britain, being able to interact with others from different religious and non-religious viewpoints in a respectful, knowledgeable and open-minded way. They will be curious learners who ask questions and make connections, confident to explore their personal worldview and have the skills to appreciate, evaluate and respond to religious, philosophical and ethical questions.

