

Paul Klee:
To support using control and pressure skills when drawing different lines, add in colour to a drawing.

Bridget Riley: explore control and pressure to create different types of lines

Louise Bourgeois:
Working collaboratively to create a variety of shapes in paper, make larger structures,

Clarice Cliff: Focus on primary and secondary colour mixing

Kathe Kollwitz:
Explore drawing techniques using a range of materials.

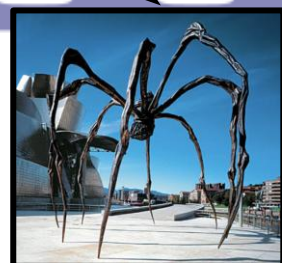
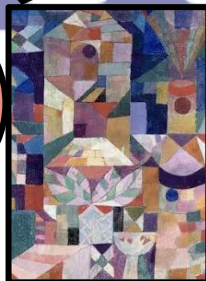
Romare Bearden: Exploring paint to create texture and pattern.

KS1 will focus on skills using Kapow scheme of work

KS 2 will develop and create presentation techniques and drawing skills in a variety of mediums. This will include use of textures, observational drawings, colour, pattern, texture, line, shape, form and space.

Artists studies will support pupils to confidently say what they like and don't like about a piece of work, produce pieces of work inspired by artists, say how their work is different or similar to the artist work.

Year One



Year Two



Sonia Boyce: Exploring shades of the same colour. Using tints and tones to lighten and darken colour.

Henri Matisse:
Introduction to Fauvism, line work, detail and colour to create light.



Year Four

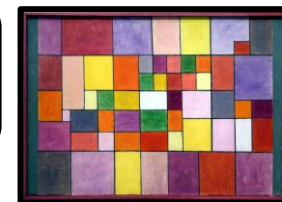


Yayoi Kusama: Looking at different painting techniques



Year Three

Paul Klee:
Investigating use of colour and colour mixing with increased accuracy.



Anthony Gormley:
To explore model making and sculpture using a variety of materials

Andy Goldsworthy:
Investigation of sculpture using natural objects.

Tony Cragg: Focus on the technique of stacking, layering and heaping to create sculptures from own imagination.

Yaacov Agam
Multimedia sculpture. Kinetic art

Jean Michel Basquiat:
Contemporary street style graffiti art

Billy Childish: Exploration into figurative art and Stuckism Movement.

Gillian Ayres: Use of bold and block colours in paintings. Exploration of complementary colours.

David Kracov: Use of shape and colour to create and design own models.

Year Five



Year Six

