

Year 1 - Curriculum Map

	Topic	Subject Focus	Memorable Experience	Innovate Challenge	Express Event	English Text	English Genre	Art & Design (media/artist)	D&T (Poap)	Geography (Grammasaurus)	History (Grammasaurus)	Science (Federation)	Mathematics (White Rose)	Music (Charanga)	Computing (NCCE)	PE (PE Hub)	PSHE (HeartSmart)	Taste Ed	Religion and Worldviews	Wider Experiences
1	Local History	History	Visit to Brickfields, Lower Halstow - 23rd September	Water colour paintings of Edith May with recalled features from the visit	Invite Willow Class to view Edith May paintings. Rowan class talk about her.	Tryannosaurus Drip, Dear Dinosaur, dinosaur poetry + non-fiction texts	narrative, first person narrative (diary), letter writing, non-chronological report, poetry	Frank Bowling - Drip Paintings	Dinosaur Dinner: food - preparing fruit and vegetables		Changes beyond living memory-local history	Materials/Seasonal changes	Place Value and addition within 10		Computing Systems and Networks - Technology Around Us	Run, Jump, Throw	Heart smart	Lesson 2 - Touch - Exploring Citrus	Respectful Religion and Worldviews. What do I believe? How did the world begin?	
2	Toys	History	Visit to Newington Year 1 Class 24th October to investigate Toys and make Peg Dolls	Hand puppets Victorian peg doll	Christmas production	Traction Man Dogger, Old Bear	Descriptive Writing, writing in role retelling, role-play, descriptive writing, recount, poetry	Drawing, self-portraits	hand puppets: textiles, templates and joining techniques.		Changes within living memory-toys from the past	Materials/seasonal changes	Addition and subtraction within 10		Creating Media - Digital Painting	Attack, Defend and Shoot	Heart smart	Lesson 5 - Taste - Carrots and Carrots	What do some people believe God looks like?	
3	Alien Invasion	Geography	Alien Crash Landing	Create letters and pictures for the aliens	Create an art exhibition - have visitors (animal art inspired by artist Michelle Reader)	Beegu	letter writing, recount, descriptive writing, retelling, persuasive language (oral), retelling, narrative	Michelle Reader- create own animals and local landmarks out of recycling		The World and My School		Animals including Humans	Place Value within 20 Addition, Subtraction within 20		Creating Media - Digital Writing	Gymnastics	Heart smart	Lesson 6 - All - Fresh and Dried	What is God's job?	
4	London	Geography	Walk around Lower Halstow	Create a presentation for another class about helping our world	Tour of London to Acorn class	Dear Greenpeace Ten things I can do to help my world. poetry	retelling, writing in role, first person narrative (diary), instructional, non-chronological report, letter writing, persuasive writing, poetry	Portraits using crayons and paint - Andy Warhol	London landmarks: Freestanding structures	Deveop geographical language. Compare locations to London		Plants/ seasonal changes	Place value within 50, length and height, mass and volume		Data & Information - Grouping Data	Dance	Heart smart	Lesson 10 - Smell- Where does taste happen?	Why should we care for the world?	
5	Explorers	History	Be an explorer day	Invite another class in to look at our animal sculptures		The Journey Home poetry	Descriptive Writing, narrative writing, story retelling, recount, poetry	Animal Prints/clay sculptures-animals			Significant individuals- explorers	Plants/ seasonal changes	Multiplication, division, fractions		Programming A - Moving a Robot	OAA	Heart smart	Lesson 4 - Smell- My Favourite Fruit	How do we know that new babies are special?	
6	Far, far away	Geography	Walk to the Park/Trip to Tyland Barn	3D landscapes of hot and cold parts of the world	Table top gallery of art work	Handa's Surprise Traditional Tales The Story Tree	Descriptive writing, narrative, recount (diary), poetry	Create Madagascan art work. Water colour paintings of Antarctica		1. Our School Grounds (3 weeks) 2. Our Local Park (3 weeks) Fieldwork		WOW	Position and direction, place value within 100, money and time		Programming B - Introduction to Animation	Hit and catch	Heart smart	Lesson 11 - Taste- How sweet is the fruit?	Why should we care for others?	