

Acorn Class Newsletter



In Term 5 our theme will be...



Our topic this term is based around the theme of vehicles and journeys

The texts we will be using to help us, include books such as Whatever Next, The Naughty Bus, Emma Jane's Aeroplane and The Bear in the Cave.

Here are some key parts of our learning:

In Understanding the World, we will be looking at how we travel to school, and we will be mapping our journeys. We will focus on different places in the world and the ways we can travel around it.

In Literacy, we will continue with our Little Wandle Phonics programme, learning more digraphs, consolidating our skills in blending and segmenting and reading simple words and captions.

Perfecting letter formation will also be a key focus.

In Maths we will further develop and secure our understanding of number through composition, decomposition of 10. We will further explore 3D Shapes and complex patterns

Key Questions

How do we travel to different places?

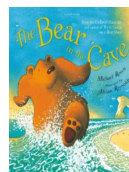
Where do we live?

How do we travel to school?

Where in the country have you travelled to?

Where in the world would you like to go?

Reading – keep up the great work with your reading. Remember to learn those tricky words that have been given out. Please let me know if you need another copy. Here's is a link to the Little Wandle Phonics Parent Page:
<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/> to support with your child's phonics learning at home.



Ideas for Home Learning

Can you create a vehicle from junk modelling or using the construction kits you may have at home?

Watch Go Jettors and learn about different countries
<https://www.bbc.co.uk/iplayer/episodes/m0007z03/go-jettors>

Look at a map of the world and learn some different facts about the countries you can see.

Go on a journey with your family. Why not take the bus or the train and enjoy your journey from a different mode of transport. Don't forget to share on Dojo!

Key Date:

Friday 16th May - Class trip to Gulbenkian Theatre.

