

Reading

- Refer to text to support opinions and predictions.
- Give a view about choice of vocabulary, structure, etc.
- Distinguish between fact and opinion.
- Appreciate how a set of sentences has been arranged to create maximum effect.
- Recognise:
 - complex sentences with more than one subordinate clause
 - phrases which add detail to sentences
- Explain how a writer has used sentences to create particular effects.
- Skim and scan to aide note-taking.

Writing

- Use subordinate clauses to write complex sentences.
- Use passive voice where appropriate.
- Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day).
- Use a sentence structure and layout matched to requirements of text type.
- Use semi-colon, colon or dash to mark the boundary between independent clauses.
- Use colon to introduce a list and semi colon within a list.
- Use hyphens to avoid ambiguity.
- Use a full range of punctuation matched to the requirements of text type.
- Use a wide range of devices to build cohesion within and across paragraphs.
- Use paragraphs effectively to signal change in time, scene, action, mood or person.
- Write legibly, fluently and with speed.



Mathematics

Number and place value

- Understand the relationship between powers of 10 from 1 hundredth to 10 million, and use this to make a given number 10, 100, 1,000, 1 tenth, 1 hundredth or 1 thousandth times the size (multiply and divide by 10, 100 and 1,000).
- Recognise the place value of each digit in numbers up to 10 million, including decimal fractions, and compose and decompose numbers up to 10 million using standard and non-standard partitioning.
- Reason about the location of any number up to 10 million, including decimal fractions, in the linear number system, and round numbers, as appropriate, including in contexts.
- Divide powers of 10, from 1 hundredth to 10 million, into 2, 4, 5 and 10 equal parts, and read scales/number lines with labelled intervals divided into 2, 4, 5 and 10 equal parts.

Addition and subtraction

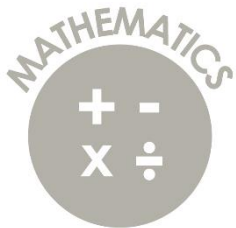
- Understand that 2 numbers can be related additively or multiplicatively, and quantify additive and multiplicative relationships (multiplicative relationships restricted to multiplication by a whole number).
- Use a given additive or multiplicative calculation to derive or complete a related calculation, using arithmetic properties, inverse relationships, and place-value understanding.
- Solve problems involving ratio relationships.
- Solve problems with 2 unknowns.

Fractions

- Recognise when fractions can be simplified, and use common factors to simplify fractions.
- Express fractions in a common denominator and use this to compare fractions that are similar in value.
- Compare fractions with different denominators, including fractions greater than 1, using reasoning, and choose between reasoning and common denominator as a comparison strategy.

Geometry

- Draw, compose, and decompose shapes according to given properties, including dimensions, angles and area, and solve related problems.



Lower Halstow and Newington CEP Schools Federation



End of Year Expectations for Year 6

This series of booklets provides information for parents and carers on the end of year expectations for children in our school. In year 6, pupils should be meeting the expectations from all the KS2 booklets in order to be fully ready for transfer to secondary school.

The objectives in this booklet will be worked on throughout the year and will be the focus of direct teaching, alongside revision from previous years. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content these booklets or want support in knowing how best to help your child please talk to your child's teacher.