

Reading

- Read and understand the year 3 curriculum words with ease
- Comment on the way characters relate to one another
- Know which words are essential in a sentence to retain meaning
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions
- Recognise how commas are used to give more meaning
- Recognise inverted commas
- Recognise:
 - plurals
 - pronouns and how used
 - collective nouns
 - adverbs
- Explain the difference that the precise choice of adjectives and verbs make

Writing

- Use conjunctions (when, so, before, after, while, because)
- Use adverbs (e.g. then, next, soon)
- Use prepositions (e.g. before, after, during, in, because of)
- Experiment with adjectives to create impact
- Correctly use verbs in first, second and third person (e.g. I am, you are, he is)
- Write with correct and consistent use of basic punctuation
- Use inverted commas to punctuate direct speech
- Group ideas into basic paragraphs
- Write under headings and sub-headings
- Write with increasing legibility, consistency and fluency
- Write at greater length where appropriate



Mathematics

Number and place value

- Know that 10 tens are equivalent to 1 hundred, and that 100 is 10 times the size of 10; apply this to identify and work out how many 10s there are in other three-digit multiples of 10.
- Recognise the place value of each digit in three-digit numbers, and compose and decompose three-digit numbers using standard and non-standard partitioning.
- Reason about the location of any three-digit number in the linear number system, including identifying the previous and next multiple of 100 and 10.
- Divide 100 into 2, 4, 5 and 10 equal parts, and read scales/number lines marked in multiples of 100 with 2, 4, 5 and 10 equal parts.

Number facts

- Secure fluency in addition and subtraction facts that bridge 10, through continued practice.
- Recall multiplication facts, and corresponding division facts, in the 10, 5, 2, 4 and 8 multiplication tables, and recognise products in these multiplication tables as multiples of the corresponding number.
- Apply place-value knowledge to known additive and multiplicative number facts (scaling facts by 10).

Addition and subtraction

- Add and subtract up to three-digit numbers using columnar methods.
- Manipulate the additive relationship:
- Understand the inverse relationship between addition and subtraction, and how both relate to the part-part-whole structure.
- Understand and use the commutative property of addition, and understand the related property for subtraction.

Multiplication and division

- Apply known multiplication and division facts to solve contextual problems with different structures, including quotative and partitive division.

Fractions

- Interpret and write proper fractions to represent 1 or several parts of a whole that is divided into equal parts.
- Find unit fractions of quantities using known division facts (multiplication tables fluency).
- Reason about the location of any fraction within 1 in the linear number system.

Geometry

- Recognise right angles as a property of shape or a description of a turn, and identify right angles in 2D shapes presented in different orientations.
- Draw polygons by joining marked points, and identify parallel and perpendicular sides.



Lower Halstow and Newington CEP Schools Federation



End of Year Expectations for Year 3

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.