

Reading

- Read the key words from list 2 with ease
- Apply all phonemes (sounding out)
- Recognise simple recurring literary language.
- Read ahead to help with fluency and expression
- Comment on plot, setting & characters in familiar & unfamiliar stories
- Recount main themes and events
- Comment on structure of the text
- Read aloud with expression and intonation using commas, question marks and exclamation marks to help
- Recognise:
 - commas in lists
 - apostrophe of omission and possession (singular noun)
- Identify past/present tense and why the writer has used a tense
- Use content and index to locate information

Writing

- Write different kinds of sentences: statement, question, exclamation, command
- Use present tense & past tense correctly
- Use expanded noun phrases to add description and specification (e.g. the tall girl)
- Write using subordination (e.g. when, if, that, because) and co-ordination (or, and, but)
- Correct use of simple verbs (I did, we were)
- Write with correct and consistent use of:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
- Use commas in a list
- Use apostrophes to mark omission and singular possession in nouns
- Write under headings
- Write lower case letters in the correct size relative to one another
- Show evidence of cursive handwriting



Mathematics

Number and place value

- Recognise the place value of each digit in two-digit numbers, and compose and decompose two-digit numbers using standard and non-standard partitioning.
- Reason about the location of any two-digit number in the linear number system, including identifying the previous and next multiple of 10.

Number facts

- Secure fluency in addition and subtraction facts within 10, through continued practice.

Addition and subtraction

- Add and subtract across 10.
- Recognise the subtraction structure of 'difference' and answer questions of the form, "How many more...?".
- Add and subtract within 100 by applying related one-digit addition and subtraction facts: add and subtract only ones or only tens to/from a two-digit number.
- Add and subtract within 100 by applying related one-digit addition and subtraction facts: add and subtract any 2 two-digit numbers.

Multiplication and division

- Recognise repeated addition contexts, representing them with multiplication equations and calculating the product, within the 2, 5 and 10 multiplication tables.
- Relate grouping problems where the number of groups is unknown to multiplication equations with a missing factor, and to division equations (quotitive division).

Geometry

- Use precise language to describe the properties of 2D and 3D shapes, and compare shapes by reasoning about similarities and differences in properties.



Lower Halstow and Newington CEP Schools Federation



End of Year Expectations for Year 2

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.