



### Adaptive Teaching for Children with SEND in PSHE

#### Implications for Teaching and Learning in PSHE

As a general principle, we maintain high expectations of all children. It should not be assumed that children on the SEND register are less capable of achieving the expected standard in any curriculum area. However, teachers should consider the following reasonable adjustments in order to ensure that all children are able to access the content of this curriculum area as, 'All children have a right to an education' Article 28.

Area of Need	Communication and Interaction - ASC	Communication and Interaction – S&L	Cognition and Learning	Social, Emotional and Mental Health	Sensory and/or Physical Needs
Adaptive Teaching Techniques to Consider:	<ul style="list-style-type: none"> <li>• Pictorial Representation</li> <li>• Video</li> <li>• Vocab lists and explanations</li> <li>• Careful pairings</li> <li>• Position within the class</li> </ul>	<ul style="list-style-type: none"> <li>• Pictorial Representation</li> <li>• Video</li> <li>• Vocab lists and explanations</li> <li>• Position within the class</li> <li>• Careful pairings</li> </ul>	<ul style="list-style-type: none"> <li>• Word banks</li> <li>• Alternative method of recording</li> <li>• Shared recording</li> <li>• Recapping on task before they start</li> </ul>	<ul style="list-style-type: none"> <li>• Careful pairings</li> <li>• Clear end points</li> <li>• Clear expectations</li> <li>• Modelling and explanations clarity</li> </ul>	<ul style="list-style-type: none"> <li>• Alternative ways to record</li> <li>• Careful pairings</li> <li>• Allowing movement breaks when needed</li> </ul>