

Lower Halstow Primary School - Sports Premium Impact 2021-22

Please refer to 21 – 22 spending plan template on website if required.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17300
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3148
Total amount allocated for 2021/22	£17300
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20448

Meeting national curriculum requirements for swimming and water safety (July 2022)

As directed, due to exceptional circumstances priority was given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study. Targeted pupils had additional swimming lessons in Y6 term 6 in order to secure this, but the swimming pool cancelled the final session so they were not able to be assessed for self-rescue before leaving the school. We anticipated that similar numbers to criteria two would have passed this assessment.

Criteria	Outcome
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	45.4% (5/11)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90.9% (10/11)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	36.3% (4/11) (prior assessment data as Y6 assessment cancelled)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key achievements to date (Sept 21 - July 2022)

Key Indicator 1 – Engagement in regular activity

- The Daily Mile track is now fully in use every day. We officially opened it in September 21 with a Race for Life event, this was then followed by an inter class challenge when the children competed for prizes on a world map and virtually visited each country by doing the Daily Mile each day.
- In Term 6 this progressed to a competition linked to the 2022 Commonwealth Games where each class earned stickers on their chart for completing the Daily Mile and finding out facts about the Games.
- Active 30 has continued; this was largely classroom based until Easter 21 due to ongoing high numbers of Covid cases in school.
- Lunchtime play options were restructured from Term 5 with a clear programme of activities for children to participate in, these include netball, handball, tag rugby, big skipping ropes & Activall board as well as large versions of games such as Jenga, Connect 4 and Snakes and Ladders.

Key Indicator 2 - PESSPA contribution to whole school improvement

- Linked to the lunchtime restructure, some pupils from Year 5 and 6 were trained as 'Party Play-leaders' and run weekly lunchtime dance groups with organisational support from a TA. These are always really popular and the hall is full of children participating in the dance. This has supported the holistic development of the pupils leading the sessions and improved SALT outcomes.
- The 'active' lunchtimes have anecdotally improved the effectiveness of afternoon lessons as the pupils are able to focus better.

Key Indicator 3 – Increased staff confidence to deliver PE

- Monitoring of PE has shown that PE hub has been utilised effectively to upskill staff and has generally resulted in high quality lessons.
- Monitoring of Key Stage 2 teaching showed that the PE hub plans ensured key skills were built upon in order to move from skills practice to a game situation.
- Professional coaches have been employed regularly and staff have had the opportunity to observe them in order to improve their own practice. This includes support staff, who are then able to use these skills when supervising the sports element of active lunchtimes.

Key Indicator 4 – Broader experience of a range of sports

- The range of clubs was expanded further to include: boxing, gymnastics, football, multi-sports, tennis, dance and netball.
- The athlete Victoria Ohuruogu (400m runner) came into school, led a fitness assembly and completed circuit-training activities with the children.

Key Indicator 5 – Increased participation in competitive sport

- Virtual competitions have taken place during Covid, as well as in- person competitions for Football, Rugby and Cricket later in the year.
- In Term 4, Year 3 and 4 pupils gained experience in cricket from weekly coaching. Some children then signed up to play at their local cricket club (Upchurch).
- The purchase of a school minibus (not using sports grant) has enabled travel to competitions at a reasonable price which has increased the range of events we can attend.

Areas for further improvement in 2022 – 23 and baseline evidence of need

Area of improvement/planned activity	Evidence of need
<ul style="list-style-type: none">• Achieve the Active Sports mark• Implement Forest School across all year groups• Utilise our qualified in-house school coach to upskill other TAs and teachers to further improve the quality of PE lessons using PE hub• Attend in person competitive sports competitions for KS1• Consider broadening range of sports to include water sports due to proximity to the river	<ul style="list-style-type: none">• Some pupils are still more reluctant to join in physical activity• Some pupils are only physical in the warmer months and we need to encourage year round participation in physical activity• Monitoring shows that PE Hub has been effective but that there is still room for improvement and some staff still lack confidence• This has not been available this year and our new PE curriculum has resulted in high engagement in EYFS and KS1 meaning they are primed to take part in wider activities beyond the school.