

## French progression grid based on Rachel Hawkes scheme of work

At Newington and Lower Halstow we started a new French scheme in 2022. We are in the process of embedding this French curriculum, therefore for this year only, the year groups will be following the topics as below in red.

		2023-2024: Year 3 (Long-term: Year 3)	2023-2024: Years 4 & 5 (Long-term: Year 4)	2023-2024: Year 6 (Long-term: Year 5)	(Long-term: Year 6)
Autumn term	Grammar	<p>To develop an awareness of noun gender</p> <p>To be introduced to the verb forms 'j'ai' - I have 'tu as' - you have</p>	<p>To consolidate understanding of noun gender and know that there are 2 ways to say 'the' (singular) in French (le/la).</p> <p>To know 3 time conjunctions in French.</p>	<p>To know what definite and indefinite articles are and that there are 3 of each in French (definite le/la/les, indefinite un/une/des)</p> <p>To make an adjective 'agree' with both the gender and whether singular/plural.</p> <p>To create compound sentences using the conjunction 'car' (because).</p>	To become aware of common verb endings and learn the 'ER' verb 'parler' (to speak)
	Vocab	<p>To know basic greetings in French (Bonjour, salut, comment ça va + responses, oui, non, au revoir)</p> <p>To know numbers 1-12</p>	<p>To revise greetings and classroom instructions (see Y3 Term 1)</p> <p>To know numbers 1-31</p>	<p>To know numbers to 1-60.</p> <p>To ask for and give the time (Quelle heure est-il? Il est...) to the hour, half past and quarter past/to.</p>	<p>To know the 4 seasons in French (le printemps, l'été, l'automne, l'hiver)</p> <p>To say different weather types (e.g. Il pleut, il y a du soleil)</p>

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		<p>To ask for and give age (Quel âge as-tu? J'ai ... ans)</p> <p>To follow 9 classroom instructions (e.g. écoutez, levez-vous)</p> <p>To know the nouns for 8 pencil case items.</p> <p>To form sentences verbally and written to say what they have in their pencil case (J'ai...) and ask what items others have (Tu as...?)</p> <p>To learn how Christmas is celebrated in France, including the Saint Nicholas festival and that the main</p>	<p>To know the months of the year in French and the order of how to say the date in French (day, date, month, year).</p> <p>To ask for and give birthday (Quelle est la date de ton anniversaire? Mon anniversaire est le...)</p> <p>To know the nouns for 9 places in a French town.</p> <p>To give and follow directions (Tournez à gauche, tournez à droite, allez tout droit)</p> <p>To revise some French Christmas traditions, including the Fête des Rois.</p>	<p>To know 9 nouns for food items and their definite and indefinite articles.</p> <p>To know the names for the 3 meal times (le petit déjeuner, le déjeuner, le dîner).</p> <p>To say what time you eat your meals and what you eat. (e.g. À sept heures, je mange le petit déjeuner. Je mange un croissant et je bois un jus d'orange).</p> <p>To say whether you like or dislike a food item (J'adore, j'aime, je n'aime pas, je déteste) and ask whether somebody likes it (Tu aimes...?)</p>	<p>To learn the key geographical features of France including key mountain ranges (les Alpes, les Pyrénées) rivers (la Seine, La Loire) and major cities (Paris, Marseille, Lyon, Lille).</p> <p>To know the 4 compass points (nord, est, sud, ouest)</p> <p>To use colour knowledge to describe countries' flags.</p> <p>To know how to say someone's nationality (Il est français).</p> <p>To know how to say where you come from (Je viens de...)</p>
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		meal is celebrated on the 24 <sup>th</sup> December.			
	Phonics	o/eau (ciseaux) é/et/er (écoutez)	i (dix, six) oi (droite)	on ê/è/ai (j'aime)	ille ga/go/gu
Spring term	Grammar	To deepen understanding of noun gender and know that there are 2 different ways to say 'a' in French (un/une)  To know how to make a noun plural in French, usually by adding 's', with exceptions (x).  To know how to make an adjective 'agree' with the noun gender.	To know 4 prepositions of place (sur, sous, à gauche, à droite)  To revisit adjective position and gender agreement	Verb 'faire' (to do) : To learn the 6 verb endings and become familiar with the formal layout of a verb table.  To learn the pronouns je, tu, il, elle, nous, vous, ils, elles  To know how to use the command (imperative) form	To extend use of 'ER' regular verbs in the present tense  To revise adjectives (position, gender agreement and plurals)
	Vocab	<b>Story focus: "Ours Brun"</b> (Brown Bear, Brown Bear)	To know the nouns for 10 shapes, relating to Matisse pictures.	To know the nouns for 6 sports.	To know the nouns for different areas/types of places to live (la campagne, la ville, le village).

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		<p>To know the nouns for 9 animals in French.</p> <p>To know the nouns for 9 colours in French.</p> <p>To combine colours with animals in French, ensuring correct order and gender agreement (e.g. un ours brun, une grenouille verte)</p> <p>To create sentences to say what animals they have (e.g. J'ai un chat noir)</p> <p>To create sentences to say what animals they see (e.g. Je vois un chien brun)</p>	<p>To know the nouns for 6 different parts of the face (le nez, les oreilles, les yeux, les dents, la bouche, les cheveux)</p> <p>To know 6 new adjectives for describing facial features (longs, courts, lisses, bouclés, blonds, roux) plus use colours they already know as adjectives.</p> <p>To know the nouns for 7 parts of the body.</p> <p>To create sentences to describe a monster (Il a...) using knowledge of numbers, body parts and colours.</p>	<p>To know the verb forms 'je joue' and 'je fais'</p> <p>To know 4 expressions of frequency (tous les jours, souvent, parfois, jamais)</p> <p>To know how to use the imperative form of 4 verbs (sauter, jouer, faire, toucher) to create a simple exercise/dance routine</p>	<p>To learn the verb 'habiter' to say where you live (J'habite à...)</p> <p>To become familiar with the French poem: Dans Paris - Paul Eluard</p> <p>To learn about key French festivals</p>
	Phonics	<p>silent h (huit)</p> <p>ch (chat, chien, cheval)</p>	<p>un (brun)</p> <p>oi/oin (étoile, point)</p>	<p>en/an/em/am</p> <p>ç/s/ss</p>	<p>gi/ge/gé/j</p>

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Summer term	Grammar	To deepen understanding of how to make a noun plural in French (usually add 's', common exceptions e.g 'x')	To be introduced to a formal verb table - s'appeller in the present tense	Verb 'jouer' (to play) : To learn the 6 verb endings and revise the formal layout of a verb table  To consolidate knowledge of pronouns	Verb 'aller' (to go) To learn the 6 verb endings and revise the formal layout of a verb table
	Vocab	<p><b>Story focus : La chenille qui fait des trous</b> (The Very Hungry Caterpillar)</p> <p>To know the nouns for 5 fruits (pomme, poire, prune, orange, fraise)</p> <p>To know the days of the week.</p> <p>To know some food items related to the story (une pastèque, un gâteau, une glace...)</p>	<p>To know the names for 6 family members (mère, père, soeur, frère, grand-mère, grand-père)</p> <p>To know how to ask what a family member's name is (Comment il/elle s'appelle?) and say what someone's name is (il/elle s'appelle...)</p> <p>To know how to say the alphabet in French and spell out names.</p> <p>To know how to ask if someone has brothers or</p>	<p>To learn the names for types of music (le rock, la musique classique, le rap, le pop)</p> <p>To learn the nouns for musical instruments.</p> <p>To ask and say what instruments you play (Tu joues un instrument de musique? Je joue...)</p> <p>To know how to give reasons with 'parce que'</p> <p>Creating &amp; performing own song/rap</p>	<p>Revision of questions about ourselves</p> <p>Revision of where I live and weather</p> <p>To learn nouns for clothing items (une jupe, un pantalon, une chemise, un t-shirt, un chapeau) - create fashion show</p> <p>At the café (revision)</p> <p>Ice creams</p>

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		<p>To know how to order food in a café (<i>Je voudrais..... s'il vous plait</i>)</p> <p>To know how to ask for and give price in euros (<i>C'est combien? Ce sera 2 euros s'il vous plait</i>)</p>	<p>sisters (<i>Tu as des frères ou des soeurs?</i>)</p> <p>To describe our (/fictional) family by saying what you have (e.g. <i>J'ai deux soeurs et un frère</i>)</p> <p>To learn the names of some boulangerie/pâtisserie items and revise how to order food (e.g. <i>Je voudrais un croissant s'il vous plait</i>)</p> <p>To learn numbers to 60 and be introduced to numbers to 100.</p> <p>To know how to ask for and give price in euros and centimes (<i>C'est combien? Ce sera 2 euros 50 s'il vous plait</i>)</p>		
	Phonics	<p>u</p> <p>ou (trou)</p>	<p>ille (famille)</p> <p>ien (combien)</p>	<p>s (sounds like z)</p> <p>gn</p>	Revision of all sounds