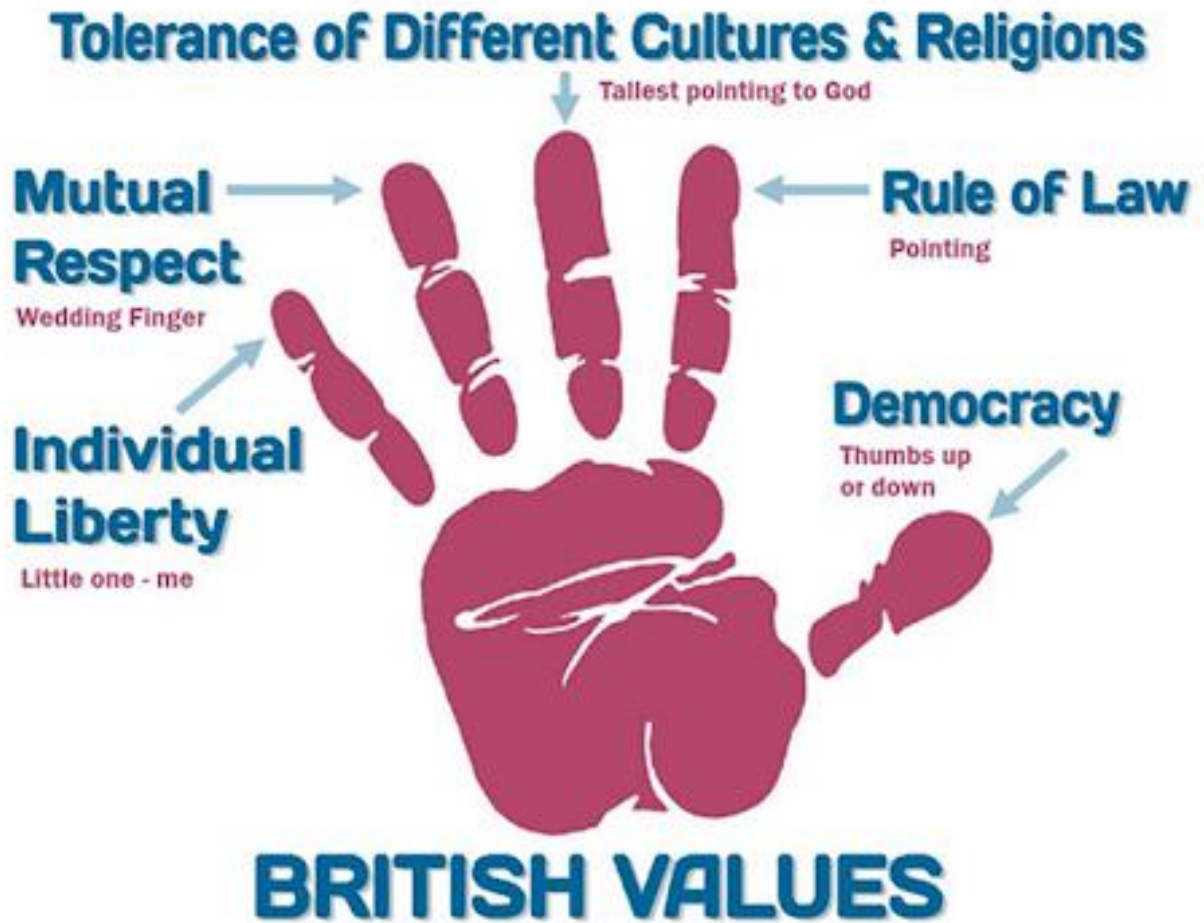


Lower Halstow School

BRITISH VALUES

Honesty Respect Kindness Perseverance

We use the image of our hands to introduce the five British Values.



Individual Liberty (Little one – me)

- Freedom of Speech for all
- The right to make own choices

Mutual Respect (Ring finger)

- Treating others as you wish to be treated
- Respect for each other, environments and possessions.
- Working together

Tolerance of those with different Cultures and Religions and those without faith (middle/tallest-pointing to God)

- Learning about different faiths and cultures
- Listen to other viewpoints
- Learning about diversity

Rule of law (pointing)

- Understanding rules and why they are important
- Following rules to develop order

Democracy (thumbs up or down)

- Making decisions together
- The right to an opinion or voice

British Values are promoted explicitly and implicitly and are an integral part of the school experience and are reflected in all aspects of school life.

The following resources are used by the whole school and include The British Values:

The HeartSmart- Relationship and Health Education Programme

Picture News

INDIVIDUAL LIBERTY

Our school mission statement encourages everyone to be the best they can be.

The school provides rich and creative learning opportunities through experiential learning.

Children are encouraged to make good choices and take responsibility for their actions.

Staff offer extra-curricular activities based on their own interests or passions.

Children are consulted on ideas for after school clubs.

Where possible additional activities, visits or visitors are arranged following the interests of children.

Pupils have the opportunity to initiate ideas through the school council.

Suggestion boxes are available to all, where ideas to improve the school or world may be left with a name or anonymously.

Pupils are given opportunities in lesson times to express ideas and opinions where they are listened to in an age-appropriate manner.

The views of parents are listened to using a variety of ways.

Through classroom discussion children can respond in their own individual ways to questions or topics discussed with the whole class.

Children are involved with the selection of class books.

MUTUAL RESPECT

Mutual respect is valued by staff and children.

Through our assemblies we promote treating others as one wishes to be treated.

The formation of class rules includes the importance of respecting property, possessions and the environment. We have signs displayed around our school.

Children are involved with maintaining the outdoor environment of the school and locality. We are involved with Cut your Carbon, Litter picks, Green Award and Litter Angels.

Respect is celebrated in Celebration Worship/Living our Values, especially if shown on school visits or at sports events.

The whole school follows a set of activities and assemblies based on our values for Remembrance Week.

TOLERANCE OF THOSE WITH DIFFERENT CULTURES AND RELIGIONS AND THOSE WITHOUT FAITH

The school promotes individuality.

Assemblies are invitational.

The school celebrates the Christian festivals of Christmas, Easter and Pentecost.

There is an annual Christingle Service linked with the start of Advent.

Children who belong to uniformed organisations may wear their uniform to school for St. George's Day.

The curriculum includes teaching awareness and appreciation for a variety of faiths and cultures.

Religious festivals, as seen from a child's perspective, are displayed throughout the year.

School policies are written to prevent any form of discrimination towards pupils, staff, parents, carers and the wider community.

Instances of religious or cultural prejudice or discrimination are treated seriously and in line with the Federation policy.

Diversity is celebrated each year through the school's Heritage Month.

The whole school takes part in the annual national Show Racism the Red Card event.

A range of trips, online events and visitors allow pupils to experience diversity.

RULE OF LAW

As a school we learn that a community needs rules and respect so that all may flourish.

This begins with the formation of class rules, discussion and evaluation of school rules all in relation to the wider world, our local Member of Parliament visits the school annually.

School rules and boundaries are clear for parents, carers and staff.

Staff, senior leaders and governors role model attitudes, values and behaviours expected of the pupils.

The importance of the rule of law may be included in themes for assembly.

Pupils are taught the difference between right and wrong choices in age-appropriate ways.

Real life laws and their importance for safety are taught during Safety Week.

Specific rules to ensure safety are taught in Forest School.

Incidents of discrimination or bullying are dealt with by staff in a fair and timely way.

All staff have a full understanding of safeguarding and know how to report a safeguarding concern.

In the playground, on the school field and during PE and sport pupils follow rules and play fairly

DEMOCRACY

Staff model democratic behaviours.

Staff voices are constantly heard through a variety of methods.

Pupils have the opportunity to stand for the school council, to be playground buddies and play leaders.

Pupils have the opportunity to vote for ideas and opinions in their classroom on a variety of occasions including school council topics and Charity Week.

Younger children understand the importance of taking turns and sharing through circle time and assemblies.

Children are encouraged to become independent and take responsibility at each stage of development.

Year 6 pupils have the opportunity to visit the constituency MP in the Houses of Parliament.

Debate is included in lessons as appropriate where the importance of listening is emphasised.

Ideas and opinions are celebrated in the classroom, discussion and reflection as part of assembly.

Prayer and suggestion boxes are available to the whole school. Prayers are added to a school scrap book.

The School Passport contains twenty-one experiences the children will aim to achieve during their time in school, selected by staff, pupils and families.

Parents' and Carers' voices are heard face to face with the Headteacher and well-being lead daily at the start and end of the school day.

Paper and electronic questionnaires are used to consult with families alongside parents' evenings.