French progression grid based on Rachel Hawkes scheme of work

| | | Year 3 | Year 4 | Year 5 | Year 6 |
|----------------|---------|--|--|---|--|
| Autumn term | Grammar | Awareness of noun gender Verb forms 'j'ai - I have', 'il/elle est - it is' Negative forms | Verb endings for you plural form | De + definite article - de+le> du, de la, de+les> des) Use the definite article (le / la) after verbs of like/dislike) | 'ER' verb 'parler' (to speak) |
| | Vocab | Greetings Numbers 1-12 Ages Instructions Pencil case Christmas in France | Revision of greetings and classroom language Numbers 1-31 and revision of days of the week Months and dates Seasons Birthday song Christmas & La fête des rois | Revision of classroom language 5 x table song Asking for and giving the time Revisit familiar food and introduce opinions Mealtimes and expressions of frequency (always, usually, sometimes) | Revision of classroom language and phonics Revision of months and seasons Describing weather Geography of France (mountains, rivers, cities) Compass points Countries, colours, flags Languages and nationalities Saying where you come from |
| | Phonics | o/eau é/et/er | i oi | on ê/è/ai | ille ga/go/gu |
| Spring term | Grammar | Gender Articles (definite & indefinite) Plurals and adjectives (position & basic | Prepositions of place Adjectives and gender agreement | Verb 'faire' (to do): To learn the 6 verb endings and see the formal layout of a verb table. Pronouns | Extend use of 'ER' regular verbs in the present tense Articles Adjectives (agreement and |

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| | | agreement) | | Command form | place) |
|----------------|---------|--|--|---|--|
| | Vocab | Classroom language 9 animals Colours | Shapes & colours (Matisse pictures) Parts of the face & adjectives Parts of the body | Sports Likes/dislikes Expressions of frequency Movement instructions - creating a simple exercise/dance routine | Different areas/types of places to live Places in town French poem: Dans Paris - Paul Eluard French festivals |
| | Phonics | silent h ch | un oin | en/an/em/am ç/s/ss | gi/ge/gé/j |
| Summer term | Grammar | Verbs Plurals and adjectives (position & basic agreement) | Adjectives Key verbs in the 3rd person singular and plural:> a (has), est (is), ont (have), sont (are). | Verb 'jouer' (to play): To learn the 6 verb endings and revise the formal layout of a verb table Revise pronouns | Verb 'aller' (to go) 6 verb endings |
| | Vocab | Story focus: La chenille qui fait des trous (The Very Hungry Caterpillar) Fruit Days of the week Food from the story Snack foods Ordering food in a café | Family members What is s/he called? Alphabet Siblings and pets Describing hair and eyes Story focus: Les quatres amis (The Giant Turnip) | Revision of likes/dislikes Types of music Musical instruments Asking and saying which instrument you play. Give reasons with 'parce que' Creating & performing own song/rap | Revision of questions about ourselves Revision of where I live and weather Clothes - fashion show At the café Ice creams |
| | Phonics | u qu | ou/où ien | s (sounds like z) gn | Revision of all sounds |